



# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan

Teacher: **U.Lee**

Subject: **Political Science**

Week of: <b>DATE</b> 4/21-4/25	Monday	Tuesday	Wed./Thurs.	Friday
<b>TEKS</b>	<b>TEKS(9A)</b> The student analyzes the election process. Review the process of electing public officials.	<b>TEKS(9B)</b> The student analyzes the election process. Recognize the influence of political parties in elections	<b>TEKS(D)</b> describe the cause-and-effect relationship of communication style in a campaign	<b>TEKS(D)</b> describe the cause-and-effect relationship of communication style in a campaign
<b>Learning Objective</b>	<b>SWBT</b> review the process of electing public officials and other methods of filling public offices in the U.S. system of government	<b>SWBT</b> review the process of electing public officials and other methods of filling public offices in the U.S. system of government	<b>SWBT</b> describe the cause-and-effect relationship of communication style in a campaign.	<b>SWBT</b> describe the cause-and-effect relationship of communication style in a campaign.
<b>Higher Order Thinking Questions</b>	Identify methods of filling for local public office.	Describe the cause-and-effect relationship of communication style in a campaign	How can your relate Nicolo Machiavelli's "the Prince" to communication style of campaigns today?	To what extent do focus groups influence elections.
<b>Agenda</b>	Lecture/Slide Review	<b>Quiz</b>	Presentations-Major Grade	Complete Presentation
<b>Demonstration of Learning</b>	DOL: Given a set of questions, students will identify, summarize, and	DOL: Given a set of questions, students will identify, summarize, and	DOL: Given a set of questions, students will identify, summarize, and	DOL: Given a set of questions, students will identify, summarize, and

	explain the effects by completion of 4 of 5 items.	explain the effects by completion of 25 of 35 items.	explain the effects by completion of 4 of 5 items.	explain the effects by completion of 4 of 5 items.
<b>Intervention &amp; Extension</b>	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES
<b>Resources</b>	HISD Student Activities	HISD Student Activities	HISD Student Activities	HISD Student Activities